## OzCLO

# Australian Computational and Linguistics Olympiad <br> <br> National Round 2023 

 <br> <br> National Round 2023}

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## OzCLO

## Welcome to the Australian Computational and Linguistics Olympiad!

To be completely fair to all participants across Australia, we need you to read, understand and follow these rules.

## RULES

1. Write your team number on each page of the Answer Booklet.
2. The contest is two hours long.
3. Follow the facilitators' instructions carefully.
4. If you want clarification on any of the problems, talk to a facilitator.
5. You may not discuss the problems with anyone except your team members and the facilitator.
6. It's up to each team to decide how you want to solve the problems. You may decide to divide up the problems among your team members, or work on each problem together.
7. There are six problems. Each problem is worth a specified number of points, with a total of 100 points in the contest.
8. Only work in the Answer Booklet will be graded. All your answers should be in the spaces provided in the Answer Booklet, not in the individual Contest Booklet. (Make sure you allow enough time to transfer your answers to the Answer Booklet.)
9. At the end of the Session, leave all booklets on your table to be collected by the facilitator.

Each problem has been thoroughly checked for clarity, accuracy and solvability. Some are more difficult than others, but all can be solved using ordinary reasoning and analytic skills. You don't need to know anything about linguistics or about these languages in order to solve the problems. If we have done our job well, almost no one will solve all these problems completely in the time allotted. So don't be discouraged if you don't finish everything.

## Enjoy!

## <1> Eat, drink and enjoy Welsh ${ }^{1}$ (1/2)

Welsh is a Celtic language spoken in Wales, which makes it the oldest surviving language in the UK. Currently, just over 880,000 people speak Welsh, and the language is becoming more widely spoken after a long period of decline.

Task 1. In the table below are some Welsh sentences with their English translations, except they have been mixed up. Match the Welsh sentences to the correct English translations.

|  | Welsh sentences |  | English sentences |
| :--- | :--- | :--- | :--- |
| 1 | Mae e'n yfed cwrw. | a | I am not drinking beer. |
| 2 | Dw i ddim yn yfed cwrw. | b | You are not eating meat. |
| 3 | Rwyt ti'n bwyta llysiau. | c | Is she eating cake? |
| 4 | Dw i'n yfed coffi. | d | Are you (lot) enjoying (some) chocolate? |
| 5 | Ydy hi'n bwyta cacen? | e | They are eating pasta. |
| 6 | Wyt ti'n yfed te? | f | You (lot) are not enjoying vegetables. |
| 7 | Ydyn ni'n yfed coffi neu te? | g | He is drinking beer. |
| 8 | Dwyt ti ddim yn bwyta cig. | h | They are not enjoying tea. |
| 9 | Dych chi'n mwynhau siocled? | i | You are eating vegetables. |
| 10 | Dydyn nhw ddim yn mwynhau te. | j | I am drinking coffee. |
| 11 | Maen nhw'n bwyta pasta. | k | Are we drinking coffee or tea? |
| 12 | Dych chi ddim yn mwynhau llysiau. | l | Are you drinking tea? |

Answers:

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |

Task 2. Now translate the following sentences into Welsh.

|  | English sentences | Welsh translations |
| :---: | :--- | :--- |
| 13 | You (lot) are drinking coffee. |  |
| 14 | Is he drinking tea? |  |
| 15 | We are not enjoying beer. |  |
| 16 | She is eating chocolate. |  |
| 17 | Are they drinking coffee? |  |

[^0]
## <1> Eat, drink and enjoy Welsh (2/2)

Task 3. Look at the sentences in the table below. Can you complete the table?

|  | English sentences | Welsh sentences |
| :--- | :--- | :--- |
| 18 | She liked coffee. | Roedd hi’n hoffi coffi. |
| 19 | They didn't enjoy chocolate. | Doedden nhw ddim yn mwynhau siocled. |
| 20 | Did he like chocolate? |  |
| 21 | Did we eat vegetables? |  |
| 22 |  | Roedden ni'n yfed cwrw. |
| 23 | We did not drink tea. |  |
| 24 |  | Doeddech chi ddim yn mwynhau llysiau. |
| 25 | Did you (lot) like meat? |  |

## <2> To Agree or Not Agree ${ }^{2}$ (1/2)

This problem focuses on some differences between Old English ${ }^{3}$ and Present Day English in the forms of pronouns and verbs. The examples are not taken from any texts, but are based on sentences found in texts of the ninth and tenth centuries.

NOTE: the pronunciation of the letters is not important for this problem. For the most part, Latin letters were used to represent similar sounds in Old English. The letter æ represented a vowel similar to 'a' in Present Day English hat. The symbol p, called 'thorn', comes from the runic alphabet and was pressed into service to represent sounds not found in Latin, the two sounds of 'th' in Present Day English thy and thigh.
Consider these Old English sentences and their Present Day English counterparts.

|  | Present Day English | Old English |
| :---: | :---: | :---: |
| 1. | Ethelwine and Wulfstan saw these men. They greeted them. | Æbelwine and Wulfstan gesawon pas men. Hi hi gretton. |
| 2. | Does it save us? | Nerep hit us? |
| 3. | The king and the bishop and I saw the archbishop. We greeted him. | Se cyning and se bisceop and ic gesawon bone arcebisceop. We hine gretton. |
| 4. | What do we say? | Hwæt cwepe we? |
| 5. | The teaching saves you. | Seo lar eow nerep. |
| 6 | We come. | We cumap. |
| 7. | We do not hear these women. | Ne hiere we pas wifmen. |
| 8. | These men hear these women. They did not see them. | pas weras hierap pas wifmen. Ne gesawon hi hi. |
| 9. | You heard these men. | pu hierdest pas menn. |
| 10. | Then we heard you. | pa hierde we pe. |
| 11. | King Alfred and the bishop rode into the town. Then we saw them. | Alfred cyning and se bisceop ridon into pære byrig. pa gesawe we hi. |
| 12. | Did you see us? | Gesawe ge us? |
| 13. | What do you perform? | Hwaet fremest pu? |
| 14. | Did we perform it? | Fremede we hit? |

[^1]
## <2> To Agree or Not Agree (2/2)

Task 1. Translate these Old English sentences into Present Day English:

| 15. | Ne hierde ge hi |  |
| :--- | :--- | :--- |
| 16. | We gesawon eow |  |
| 17. | Ne gesawon hi pe |  |
| 19. | Hi hit fremedon |  |
| 20. | Ne nerede we pe |  |

Here are some more Old English sentences:

| 21. | Wit hierap bæt word and wit cwepap hit. | We hear the word and we say it. |
| :--- | :--- | :--- |
| 22. | Se cyning and ic gesawon pas hreoflan, <br> ac ne grette wit hi. pas hreoflan gretton <br> unc. | The king and I saw these lepers but we <br> did not greet them. These lepers greeted <br> us. |
| 23. | ponne cume wit to his rice. | Then we come to his kingdom. |
| 24. | Æpelbald and ic gesawon eow, ac ne <br> hierde wit eow. Wit gretton eow. | Athelbald and I saw you, but we didn't <br> hear you. We greeted you. |
| 25. | Edmund and Swipun, ne hiere git pas <br> wifmen, ac wit hierap hi. pas wifmen <br> hierap inc. | Edmund and Swithun, you do not hear <br> these women, but we hear them. These <br> women hear you. |

Task 2. According to each of the four situations described, give the appropriate Old English translations of this Present Day English sentence: We saw you.

| i. | Athelwine tells the three men that he and Wulfstan saw them. |
| :--- | :--- |
| ii. | I tell the archbishop that the king, the bishop and I saw him. |
| iii. | I answer this question positively: Gesawe ge us? |
| iv. | I tell Edmund and Swithun that Paulus and I had seen them. |

Task 3.
Insert the missing verb in these Old English translations of the Present Day English sentences.
26. Ne $\qquad$ ge hi
27. Seo lar hi $\qquad$
28. Git hit $\qquad$
29. pa $\qquad$ hi us

You did not greet them.
The teaching saves them.
You two say it.
Then they heard us.

Task 4. Translate this Present Day English sentence into Old English.

## 30. Did they obey Edmund and Wulfstan?

$<3>$ What / Where / Who / Why is Albanian $?^{4}$ (1/1)

Here are some questions in Albanian, an Indo-European language language spoken in the Balkans region of Europe. It is the official language of Albania and the majority language of Kosovo. These questions are in random order, while their English translations are listed in alphabetical order. NOTE: ë is a vowel and ç is a consonant, and you is always singular.

1. Pse është në Angli?
2. Kujt ia shiti?
3. Kë vrau?
4. Pse ia shite?
5. Kur arriti në Angli?
6. Kush është gati?
7. Kur mësove shqip?
8. Sa preu?
9. Ku është i ati?
10. Çfarë bleu?
11. Kush është në Angli?
12. Si kërceve?
13. Çfarë është kjo?
14. Ku vajti macja?
15. Kë lau?
16. A vrave dikë?
17. Çfarë pive?
18. Kur ia shiti?
19. Kush është kjo?
20. A pive gjë?
21. Pse mësove shqip?
A) Did you drink anything?
B) Did you kill someone?
C) How did you dance?
D) How much did he cut?
E) What did he buy?
F) What did you drink?
G) What is this?
H) When did he sell it to him?
I) When did he arrive in England?
J) When did you learn Albanian?
K) Where is his father?
L) Where did the cat go?
M) Who did he wash?
N) Who did he sell it to?
O) Who did he kill?
P) Who is in England?
Q) Who is ready?
R) Who is this?
S) Why did you sell it to him?
T) Why did you learn Albanian?
U) Why is he in England?

Task 1. Match the Albanian phrases with their English translations by writing the letter corresponding to the English translation below the number of Albanian sentence.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Task 2. Translate these Albanian sentences into English:

| a. | Ku kërceu? |  |
| :---: | :--- | :--- |
| b. | A është macja gati? |  |
| c. | Çfarë preve? |  |
| d. | A shiti gjë? |  |

Task 3. Translate these four English sentences into Albanian:

| e. | How much did his father drink? |  |
| :---: | :--- | :--- |
| f. | What did you buy? |  |
| g. | Did you wash someone? |  |
| h. | How did the cat dance? |  |

[^2]
## <4> MaROONed $^{5}(1 / 1)$

Roon is an Austronesian language spoken by more than 1,000 people in Indonesia. Roon has changed since it was first recorded by European explorers over 150 years ago.

This problem investigates Roon numerals as they were spoken in 1855, 1955, and 2012. (Some numbers given here are slightly simplified for the purpose of this puzzle.)

Some numerals have remained the same:
\# 1855
2 suru
1955
suru
2012
suru

## Others have changed once:

\# 1855
10 onemerim

1955
safur

2012
safur

## However, the majority of numerals have changed twice:

| $\#$ | $\mathbf{1 8 5 5}$ | $\mathbf{1 9 5 5}$ | $\mathbf{2 0 1 2}$ |
| :--- | :--- | :--- | :--- |
| 7 | onemenuru | rimenuru | fik |
| $\mathbf{3 2}$ | arsos safur suru | aresoyosier safur suru | ares kior beberin suru |

Below are numbers or expressions in Roon, representing the same value but in different years. + and $\times$ represent addition and multiplication respectively.

| $\#$ | $\mathbf{1 8 5 5}$ | $\mathbf{1 9 5 5}$ | $\mathbf{2 0 1 2}$ |
| :--- | :--- | :--- | :--- |
| (a) | suru $\times$ gokor | rimeyosier | yosier + rim |
| (b) | onem $\times$ fak | igokor $\times$ rimigokor | ares suru beberin fiak |
| (c) | safur onem + onemefak | aresoyosier rim | siw $\times$ suru + fik |
| (d) | arsos di suru yoser + safur rim | safur suru + aresonuru fak | ares rim beberin wonem |

Task 1. Replace letters (a) to (d) in the table above with the numbers in digits corresponding to their values.
(a) $\qquad$ (b) $\qquad$ (c) $\qquad$
(d) $\qquad$

Task 2. Fill in blanks (e-n) below with the proper number or Roon numeral (taking into account the year). Write only one numeral/value, not a mathematical expression.

| $\#$ | $\mathbf{1 8 5 5}$ | $\mathbf{1 9 5 5}$ | 2012 |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ | (e) | (f) | kior |
| $\mathbf{6}$ | (g) | (h) | (i) |
| $\mathbf{8}$ | (j) | (k) | war |
| (l) | (m) | (n) | safur fik |

[^3]
## $<5>$ Getting the tone right in Abawiri ${ }^{6}$ (1/1)

Below are some phrases in Abawiri, sometimes also called Foau, a Lakes Plain language spoken by several hundred people in Western New Guinea, Indonesia. Their English translations are listed on their right.

Pronunciation notes: A mark above a vowel indicates its tone, i.e., the pitch it is pronounced at. Specifically, ` (e.g., à) indicates low tone, ${ }^{-}$(e.g., ā) indicates mid tone, and ' (e.g., á) indicates high tone. $\boldsymbol{\beta}$ is pronounced like $\mathbf{b}$ but with the lips only lightly touching. $\mathbf{g w}^{w}$ is a single consonant pronounced like gw. Both $\boldsymbol{\varepsilon}$ and $\boldsymbol{\rho}$ are vowels, similar to vowel sound in English bear and first 'o' in borrow respectively.

| 1. [bórú gwákù] | fish's ear | 5. [àjà sòkrc̀ ] | chicken's rat |
| :---: | :---: | :---: | :---: |
| 2. [sòkr $\bar{\varepsilon}$ dúk $\bar{\varepsilon}]$ | rat's bird | 6. [dúké sòrì] | bird's earth |
| 3. [dı̀ $\beta$ ì àit $\grave{\varepsilon}]$ | child's father | 7. [dèßí wùtù] | child's car |
| 4. [àiṫ́ dè $\beta$ ì $]$ | father's child | 8. [sòrì $\beta$ órù] | earth's fish |

Task 1. Translate the Abawiri phrases (a) to (c) into English.

| a. | [àjā ßórù] |  |
| :--- | :--- | :--- |
| b. | [dúḱ́ àitè] |  |
| c. | [wùtù dúkè] |  |

Task 2. Translate the English phrases (d) to (i) into Abawiri making sure that you mark the tones correctly.

| d. | car's earth |  |
| :--- | :--- | :--- |
| e. | bird's car |  |
| f. | father's rat |  |
| g. | child's fish |  |
| h. | earth's chicken |  |
| i. | father's ear |  |

[^4]
## <6> Vloxes $^{7}$ (1/2)

Exciting news: You've gotten clearance to visit Mars! Your job there is to take care of some Martian animals called vloxes. Here are the 9 vloxes that you are in charge of:
(o)
B


D



H

C







Your manager asks you to identify which vloxes fit the following descriptions:

- The two mellivu vloxes
- The two mellovu vloxes
- The two kibb vloxes
- The two azeltorf vloxes
- The qliqli vlox
- The imxo vlox
- The three ravv vloxes
- The kibbish-zuff vlox
- The zuffish-kibb vlox

Unfortunately, many of these words are unfamiliar to you, and you don't have a dictionary! Luckily, you do have an encyclopedia article (on the next page) that uses these words. Even though the article doesn't define the words directly, you can figure out a lot about a word based on how it is used in context. In fact, this basic strategy is an important approach in computational linguistics: When computers need to learn the meanings of words, they do so by analyzing the contexts that those words appear in.

Task 1. Based on what you can infer from the encyclopedia article, fill in the letter or letters of the vloxes that fit each description from your manager. You will need to use some letters more than once. (Write the letters corresponding to your choices to the right of the appropriate description received from your manager.)

Task 2. Fill in the blanks to create a description of the youngest vlox in the image. Each blank should be filled in with one of the following words: zuff, kibb, tezz, womm, ravv. You should not use the same word twice.
$\qquad$ ish-

[^5]
## <6> Vloxes (2/2)

## Vlox

From Marsipedia, the Martian encyclopedia
The vlox (Vloxis vloxia) is the most imxo species of zoobleporf. Due to its playful disposition, it is a popular pet throughout Mars.

## Contents

1 Appearance
2 In popular culture

## Appearance

Vloxes occur in two breeds: the polar vlox and the valley vlox. Polar vloxes are usually more mellivu than valley vloxes. ${ }^{[1]}$ Regardless of breed, all vloxes are born completely qliqli. As they mature, they become less and less qliqli. It is believed that all prehistoric vloxes were zuffish-kibb or tezzish-kibb, but modern vloxes display great variety in zlorvitude.

## In popular culture

- In the "Olympus Mons Explorers" comics, Captain Dfdgb's spaceship is called The Mellovu Vlox.
- The first Martian prime minister, Jzirla Jzirlsdaughter, was often seen with her kibbish-zuff vlox named Klgrdm.
- In the sitcom "Phobos and Deimos", the main character Phobos has three imxo vloxes: a kibb vlox named Blorblim, a zuffish-ravv vlox named Qqqq, and a ravvish-womm vlox named Robert.
- The most popular song by the Bellona Quartet is "Lookin' Like a Nearly Azeltorf Vlox," which spent seven weeks at the \#1 position on the Mercury Top 60 chart.


## Notes

[^6]
[^0]:    ${ }^{1}$ Created by Babette Verhoeven (NACLO).

[^1]:    ${ }^{2}$ Created by Cynthia Allen (OzCLO).
    ${ }^{3}$ If someone referred to Old English, would you think of the language of Shakespeare, who was active at the end of the sixteenth century and beginning of the seventeenth, or possibly of Geoffrey Chaucer's Canterbury Tales, written c. 1385? In the standard periodisation of English, Shakespeare's language is actually Early Modern English, while Chaucer was writing late Middle English. English was brought to England from Germany and northern Denmark in the early fifth century, before the conversion of the English to Christianity. It was occasionally written in inscriptions using the Germanic runic alphabet. A small number of English writings in the Latin alphabet appear c. 700, but it is only in the ninth century that we find a substantial body of texts. The Old English (also known as Anglo-Saxon) period extended to c. 1100, when enough changes to the language had happened that it would be unintelligible to the people who brought the language to England. If Old English was incomprehensible to the speakers of the Middle English period, this is even more true for Present Day English speakers. Many changes have taken place in all areas of the language, meaning that a Present Day English speaker must learn it as a foreign language like its West Germanic relatives German and Dutch.

[^2]:    ${ }^{4}$ Created by David Hellsten.

[^3]:    ${ }^{5}$ Adapted from problem created by Riley Kong.

[^4]:    ${ }^{6}$ Created by Daniel Lovsted (NACLO).

[^5]:    ${ }^{7}$ Created by Tom McCoy (NACLO).

[^6]:    ${ }^{1}$ In a previous edition of this encyclopedia, we said that polar vloxes are more mellovu than valley vloxes. This was a typo - obviously, it makes no sense to say "more mellovu"!

